

The school will involve your child in decisions and will take account of his/her views as far as possible depending on the child's age and level of understanding.

Should the Nursery be unable to meet all of your child's needs, we will help you to access other services within the Local Authority to find the right provision for your child.



We will also be happy to give you contact details for organisations who can give advice and support in relation to your child's needs.

If you have any worries or concerns regarding your child, please speak to your child's key worker or arrange an appointment with Miss Laura Foster our Special Educational Needs and Disabilities Co-Ordinator (SENCO)



**Selly Oak Nursery School**  
26 Tiverton Road  
Selly Oak  
Birmingham  
B29 6BP

**Tel: 0121 472 1700**

**[enquiry@sellyoak-nur.bham.sch.uk](mailto:enquiry@sellyoak-nur.bham.sch.uk)**



# Selly Oak Nursery School

## Special Educational Needs and Disabilities



## What can I expect at Selly Oak Nursery School if my child has special needs or disabilities?

### Open and Honest Communication

We have a member of staff called the Special Educational Needs and Disabilities Coordinator (SENCO) who will explain everything to you and make sure you understand what is happening.

We will make all the information we need to share with you, jargon free and accessible.

The SENCO will make sure that all necessary school staff are aware of your child's needs and worries.



The SENCO will ask your views when it is proposed that your child needs additional support. She will explain what will be provided and what outcomes are expected. Your child's progress will be reviewed regularly and you will be invited to school to discuss the outcomes and give your views. Your child will also be able to give their views.

### Appropriate and Effective Teaching and Learning

All school staff receive appropriate training so they have the knowledge and confidence to support children's needs.

Teaching and support staff will be able to accurately assess the level children are working at and differentiate the curriculum.

A range of resources will be available in all learning areas to support learning for children operating at different levels.

Where necessary, resources will be available to support the learning of children who have significant social and/or communication needs.

The school will provide support for children who need help managing their own behaviour and/or building up skills and confidence in dealing with social situations.

The school will provide a range of interventions in Literacy and Maths both in small group and individually to enable children to "catch up" and/or to make progress from their starting point.

The school will ensure that families and children with additional needs and/or disabilities are able to participate fully in the social life of the school.

### A Partnership Approach

We will work in partnership with you to identify the needs of your child and put in place the correct support.

The school will ask your permission to consult with an outside agency e.g.

Educational Psychologist, Speech and Language Therapist, where they feel school staff need specialist advice to be able to meet the needs of identified children.

Where specialist support and advice is needed (e.g. Educational Psychology, specialist teaching) the school will work with appropriately qualified and registered practitioners to provide that support and advice.

The SENCO will involve you in all decisions and take your views into account at all stages of the identification and support process.

