

SEN and Early Support Plan

A specific plan with a set of 3 targets for your child to achieve during the half term. SEN Plans are completed if your child has been referred to an external agency or if they have a specific diagnosis, e.g. Autism, Down's Syndrome, hearing impaired, ADHD, etc. The plans are created following discussion between yourselves, key workers and the SENCO. Suggestions are given for working at home with your child. Plans are shared with the Early Years Inclusion Support Team for Birmingham who co-ordinate services for children across the city. All targets are regularly reviewed and next steps identified.

IBP—Individual Behaviour Plan

These plans are similar to IEPs with targets set for your child to achieve. IBPs are to support children who are showing behavioural difficulties and who need specific strategies to support their progress. All targets are reviewed on a regular basis and next steps identified.



If you have any worries or concerns regarding your child, please speak to your child's key worker or arrange an appointment with Miss Laura Foster our Special Educational Needs and Disabilities Co-Ordinator (SENCO).



Selly Oak Nursery School
26 Tiverton Road
Selly Oak
Birmingham
B29 6BP
Tel: 0121 472 1700
enquiry@sellyoak-nur.bham.sch.uk



Selly Oak Nursery School

Special Educational Needs and Disabilities

What do all the services mean?



What do the services mean at Selly Oak Nursery?

Sometimes your child may need a little more help in order for them to fully access the Early Years curriculum. As parents this can be a stressful and worrying time as you are unsure of the next steps for your child. It can also be a confusing time as you try to understand all of the services your child might need to access. The aim of this leaflet is to explain the services and to help you understand what your child will be doing.

Supporting your child's needs is completed by a wide team which includes the key workers, the SENCO and a variety of external agencies. We work closely with **Health Visitors** in the area to support all of our families at the Nursery.



Children's Centres

We work closely with the local Children's Centres to provide support for families where needed. Children's Centres provide a variety of activities, workshops and support during both the term time and school holidays. We issue key information in our weekly newsletter and we can also contact the Centres directly for specific support where needed.

SALT—Speech and Language Therapist

Children in Nursery and Reception often have difficulties with their speech, in fact it is the most common support for children at this age. A Speech and Language referral may be made if your child has unclear speech or a stutter. The SALT will complete an assessment and offer strategies for how to support your child both at home and in school.

EP—Educational Psychologist

Sometimes it is necessary to get an overall assessment to look at all elements of a child's development. An EP will observe your child in Nursery and complete some activities on a 1 to 1 basis. These observations will also look at your child's emotional development and their behaviour. An EP looks at how your child is learning and developing. As part of their feedback they will suggest some strategies to use at home and in school. We subscribe to the Birmingham EP Service and have a dedicated EP to support the children in Nursery.

OT—Occupational Therapists work with children who have difficulties with the practical and social skills necessary for everyday life. They will complete assessments on your child and support them to be as physically and socially independent as possible.

Paediatrician

In order to get an overall assessment of your child's development it may be suggested that an appointment with a Paediatrician is the next step.

Often this referral may be made by your GP or Health Visitor, after discussions with the Nursery staff.

