

Accessibility Planning Objectives (for anticipatory reasonable adjustments):

School Name: Selly Oak Nursery School

Dates: From September 2019 To: July 2020 (To be reviewed annually)

Accessibility Plan Code

C: Increasing the extent to which everyone can participate in the school curriculum.

E: Improving the physical environment so everyone can take advantage of education.

I: Improving the delivery of information so that it is accessible to everyone?

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Accessibility Planning Code (C,E,I)	Actions			Evidence to be collected to measure progress	Dates (from and to)
		How	Who (Lead person)	Resources		
To further enhance the knowledge and understanding about Autism by senior staff	I	Tier 3 Early Years Autism training to be attended by DHT / SENCO.	DHT	CAT website CAT link worker	DHT / SENCO will have an enhanced knowledge of Autism and good practice. Increased knowledge of the autism standards and auditing practice within Nursery.	By the end of the year
To further enhance parent knowledge and confidence about supporting a child with additional needs	I	Initial coffee morning with CAT Link worker	DHT CAT	CAT link worker	<ul style="list-style-type: none"> - Increased confidence amongst parents about supporting their child. Evaluations completed at the end of the coffee mornings. - Increased knowledge and understanding of parents. Evaluations completed at the end of the coffee mornings. - Parents accessing a wider range of support groups and discussing the outcomes with key staff. - Parents have an increased knowledge of activities they can access in the local community. - Children share photographs of their new experiences with their friends and key worker. 	On-going as needs arise
		Provide details of local network meetings	DHT	Access to Education website		
		Provide details of local workshops	DHT	Access to Education website		
		Provide details of local events and activities	DHT / Teacher	Newsletter Website Children's Centre		

To update visual timetables to reflect changes to the environment.	C/I	Take and use new photographs	DHT Nursery teachers Key workers	Photographs Timetable	<ul style="list-style-type: none"> - New timetable for each focus room - Children are able to talk about the timetable using photographs as prompts. - SEND children use photographs in their now and next boards (with adult support) - R3 children able to talk about the activity they are completing. 	Autumn 2019
		Update individual visual timetables for SEND children	DHT Nursery teachers Key workers	Photographs Individual strips		
		Create visual timetable for Rising 3's	R3 key worker	Photographs Timetable		

**This plan can be extended and new boxes added to be responsive to the individual school circumstances.
Please submit the 3 year dates of your plan through our website www.beps.org.uk**